



Stories transforming the future

Research Report

2016

The Project

- It aims to stimulate children's interest in reading and using their imagination on the understanding that to do well in education one must read well.
- It is delivered by 20 teenagers from the local community and who are in secondary school.
- It consists of them delivering 40 minute sessions of reading mediation, storytelling and puppet theatre during the regular school day.
- 5,200 children between the ages of 4 and 11 from 8 partner schools received an average of two sessions each month through the school year.

General information about the survey with the children

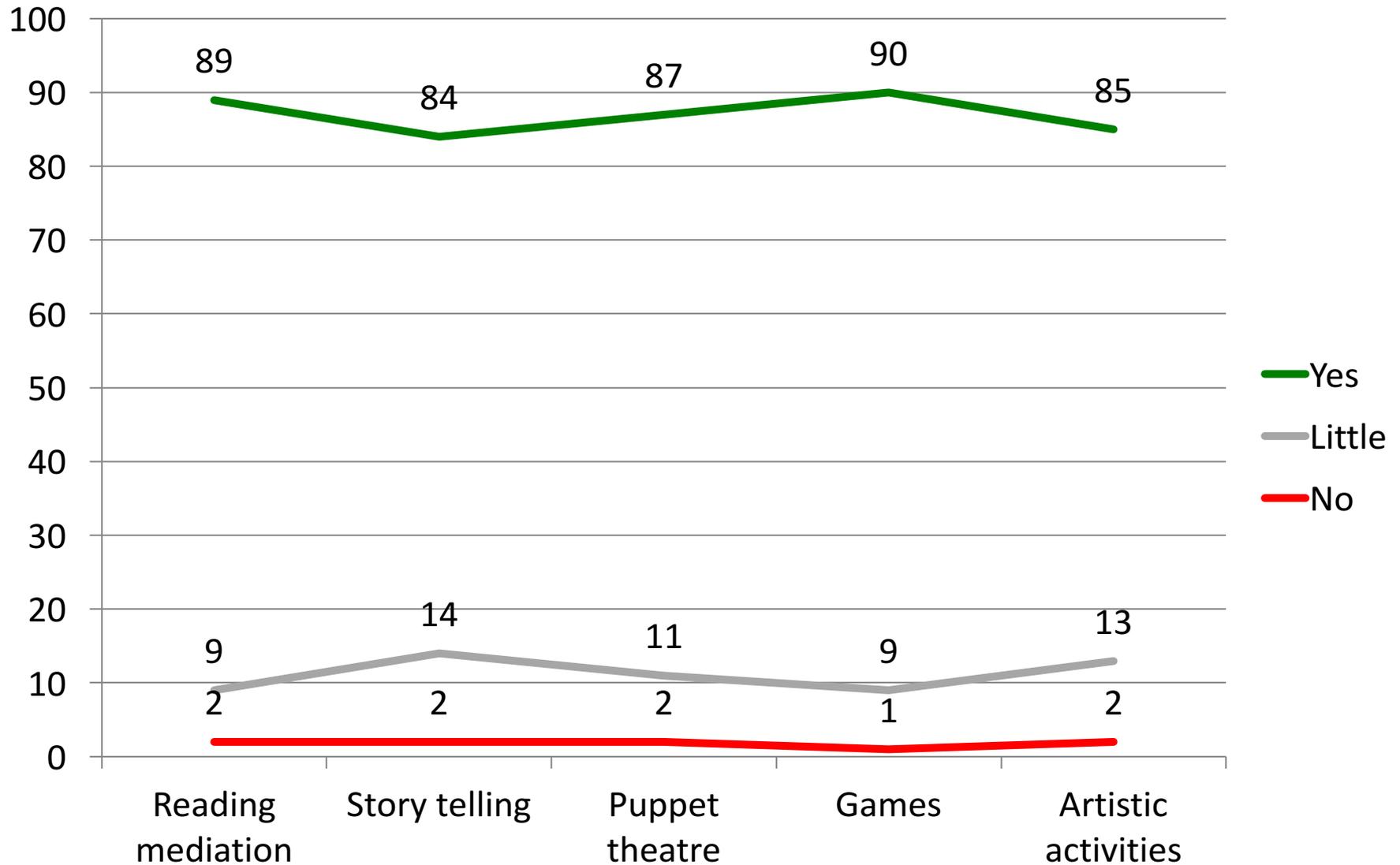
Dates: 21/06/2016 – 01/07/2016

Number of schools: 8

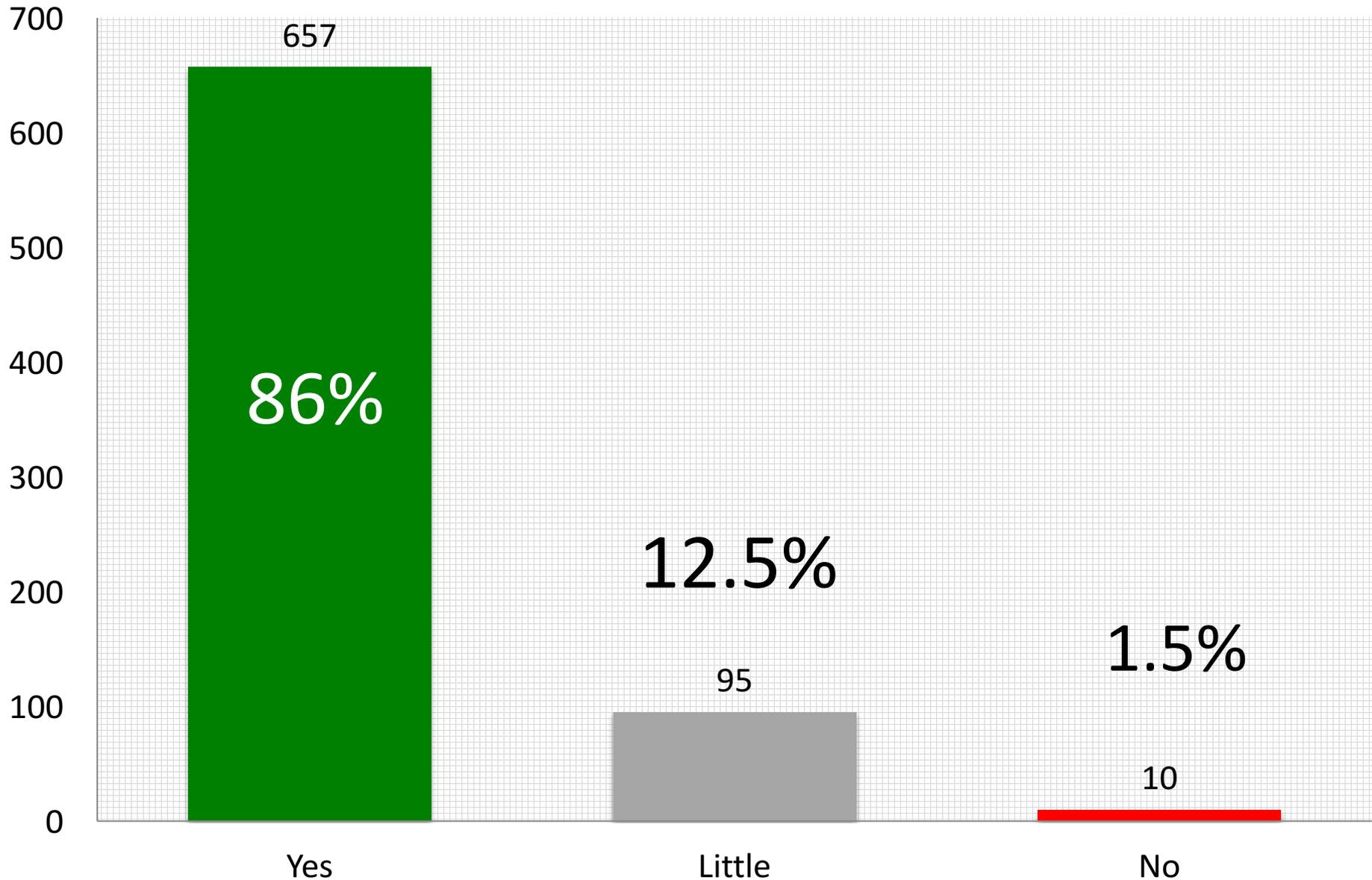
Number of participants: 762

Method used: online survey using a tablet provided by ACER Brazil answered by the children with the support of the project coordinator when necessary.

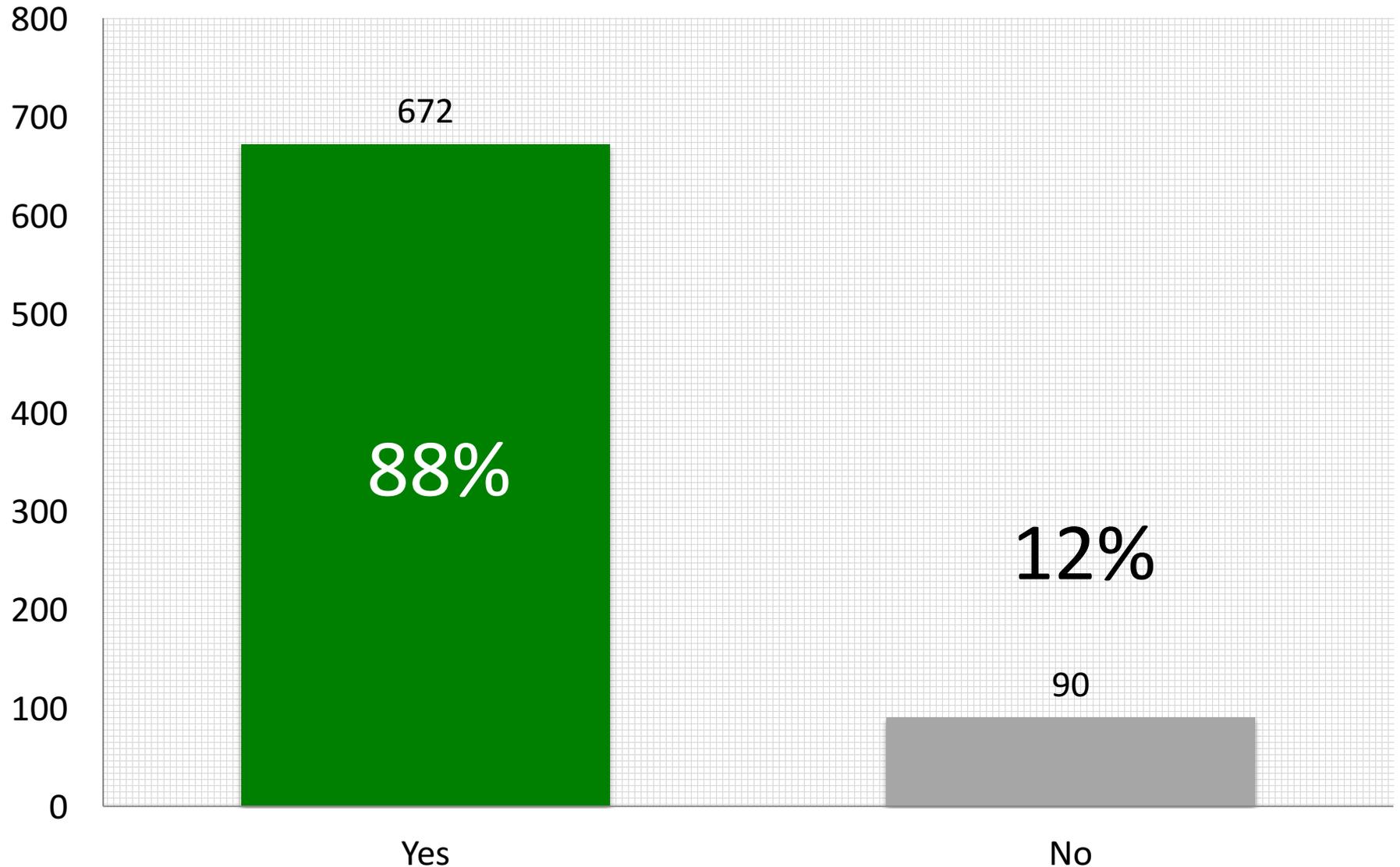
Do you like the Activities as %



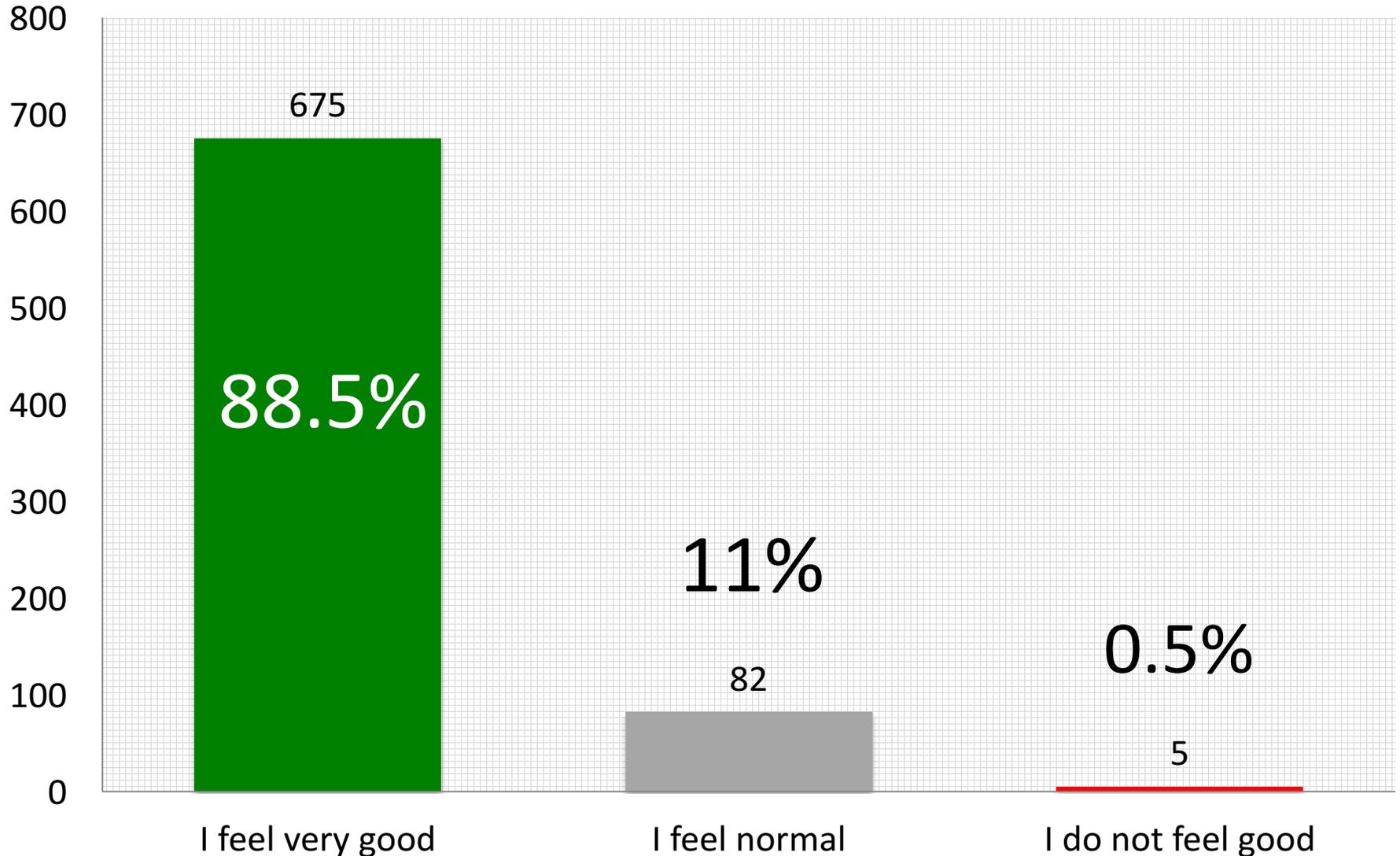
Do you like the teenagers who deliver the project?



Are you reading more after participating in this project?



Do you feel good when ACER is at your school delivering activities?



General information about the survey with the teachers, pedagogical coordinators and directors

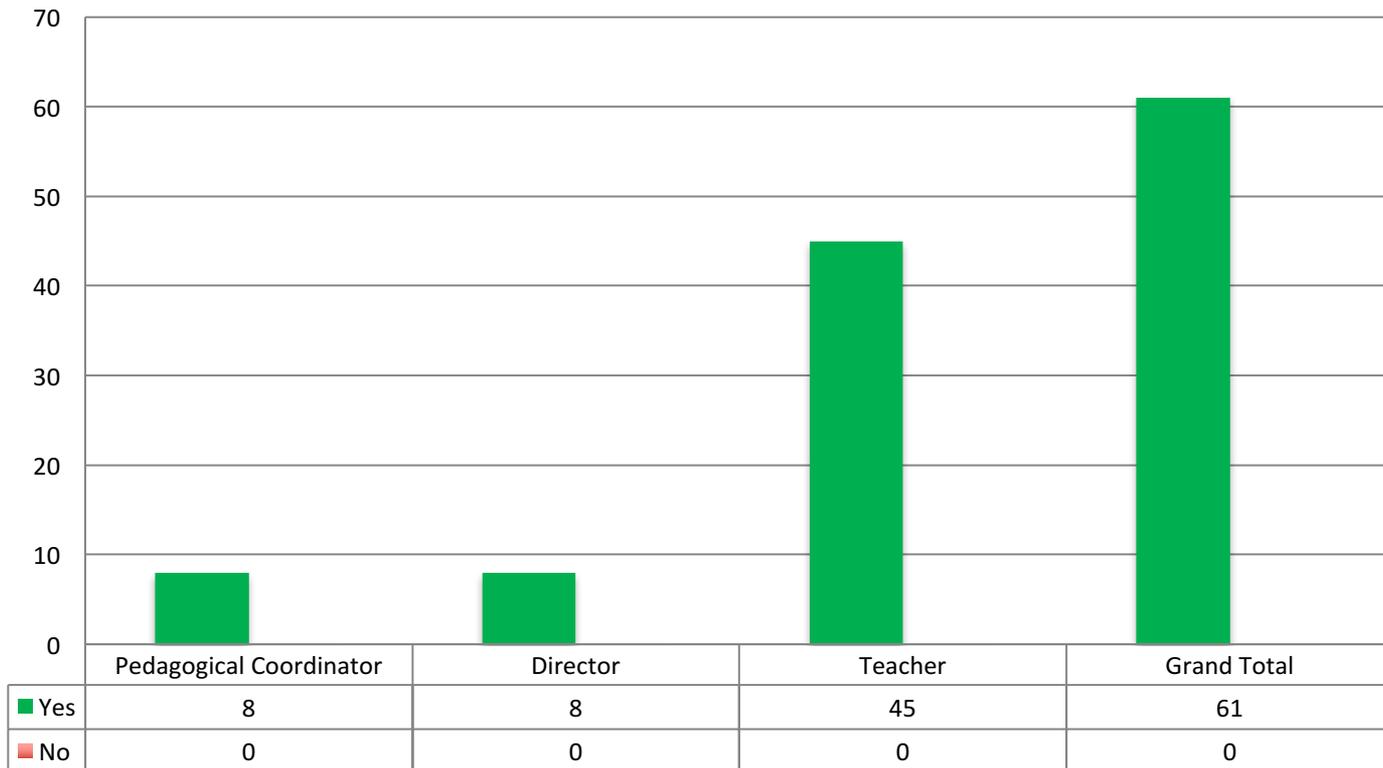
Date: November 2016

Number of schools: 8

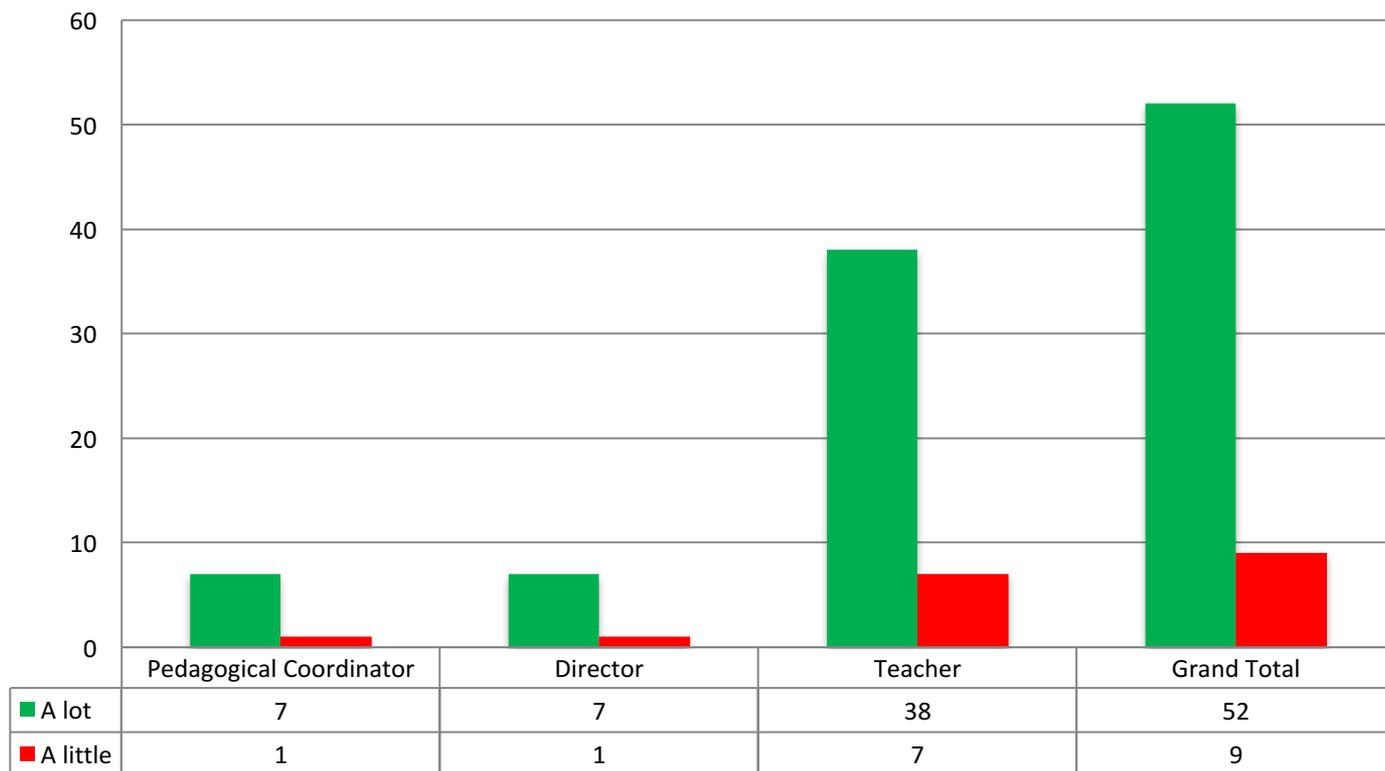
Number of participants: 61

Method used: online survey using a tablet
provided by ACER Brazil

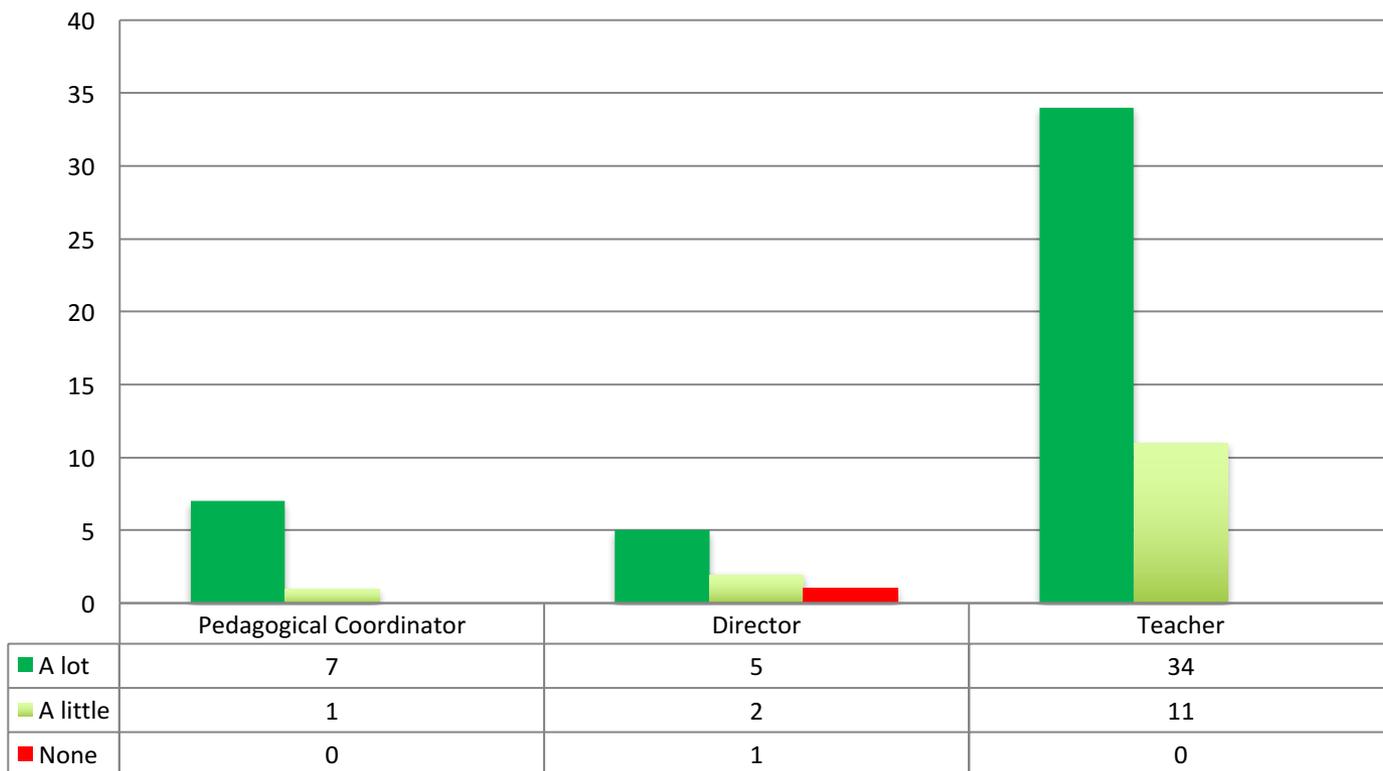
Do you consider the partnership between the school and ACER to be positive?



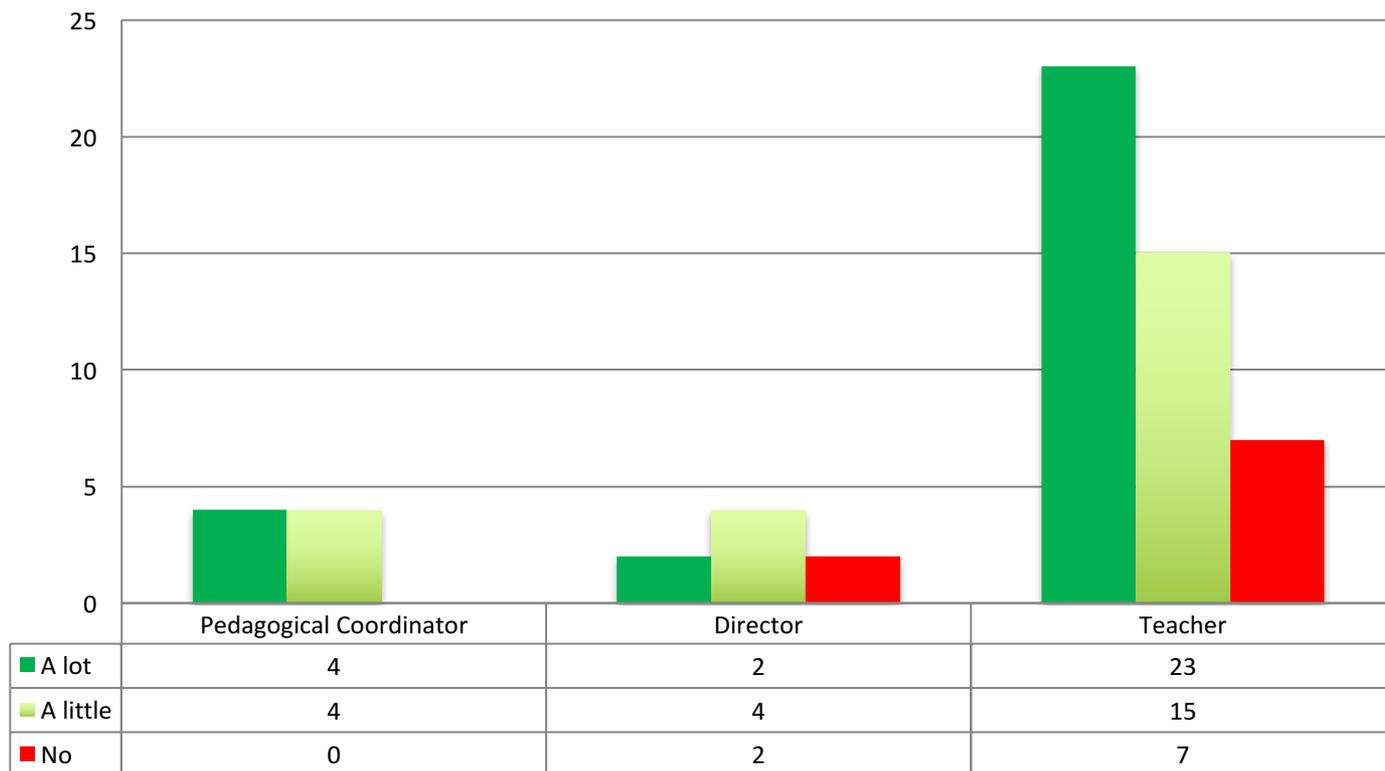
Do you think that the project activities help the children improve their output in the classroom?



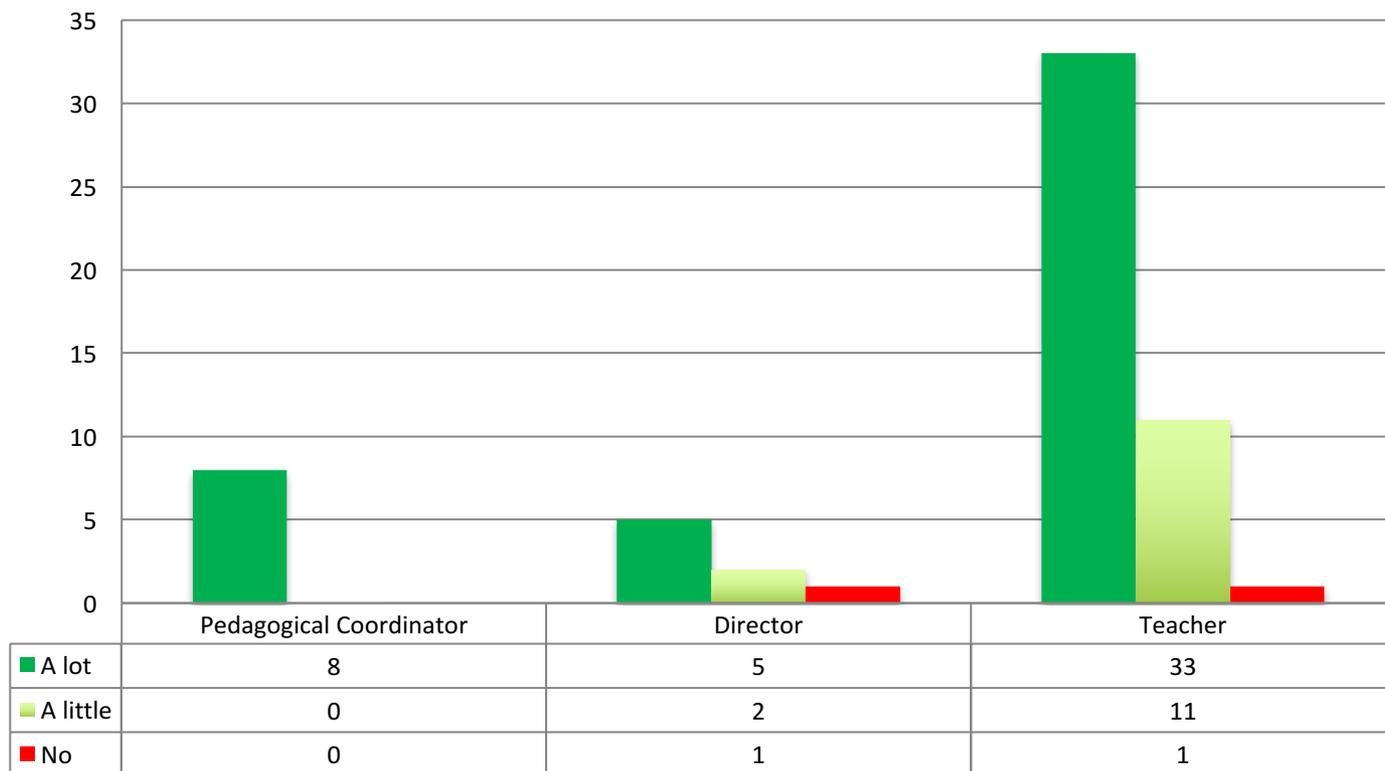
Do you identify a change in the level of interest in reading by the children?



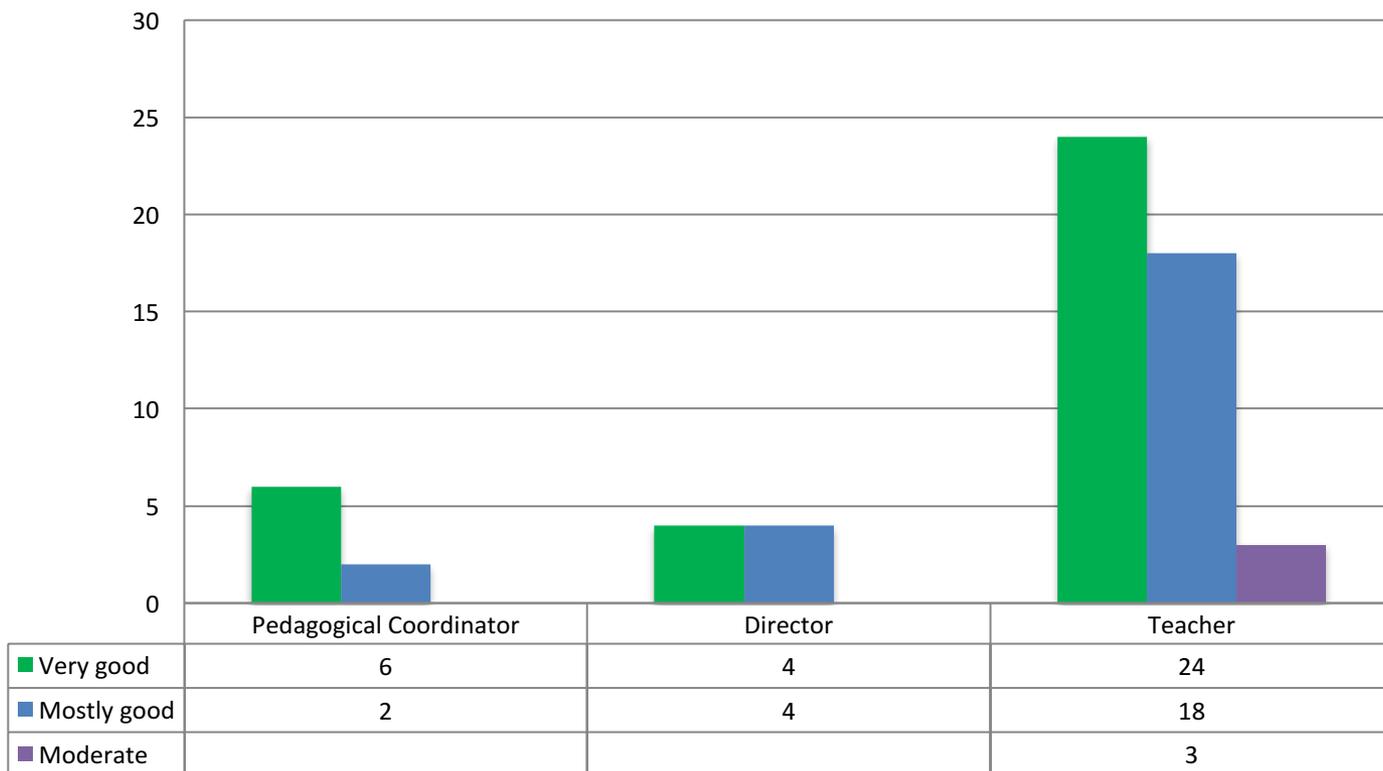
Have you noticed and improvement in the children's behaviour after receiving ACER's project?



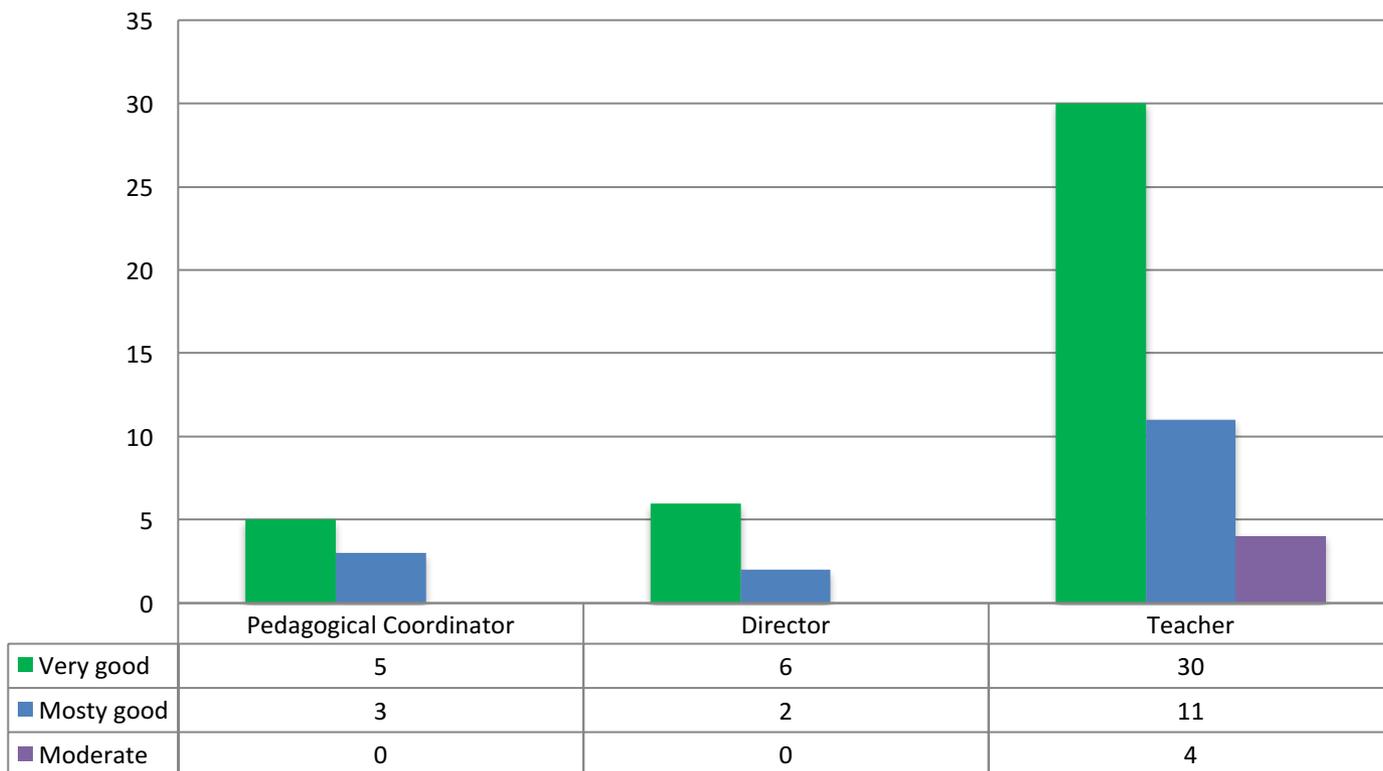
Have you noticed and increase in the children's use of their imagination after receiving ACER's project ?



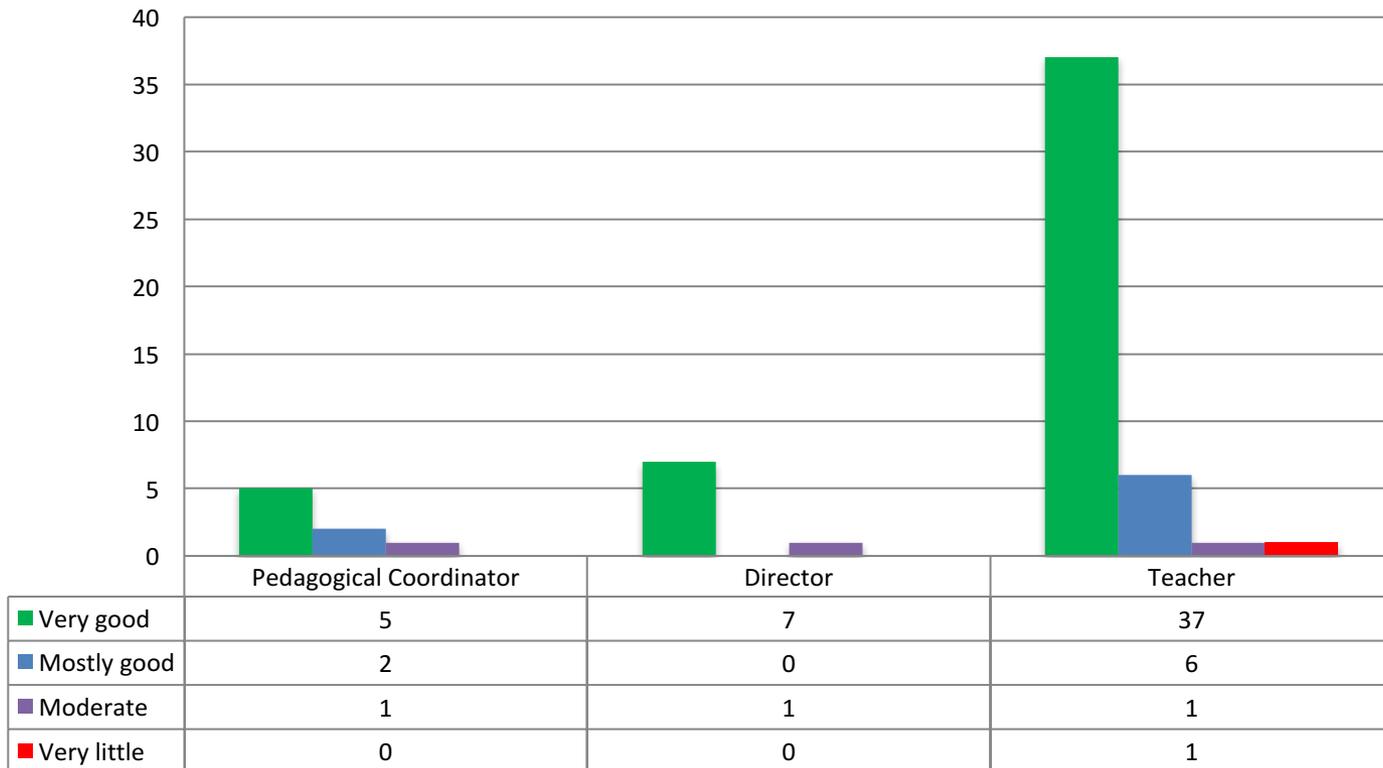
How would you classify the children's level of engagement with Reading mediation?



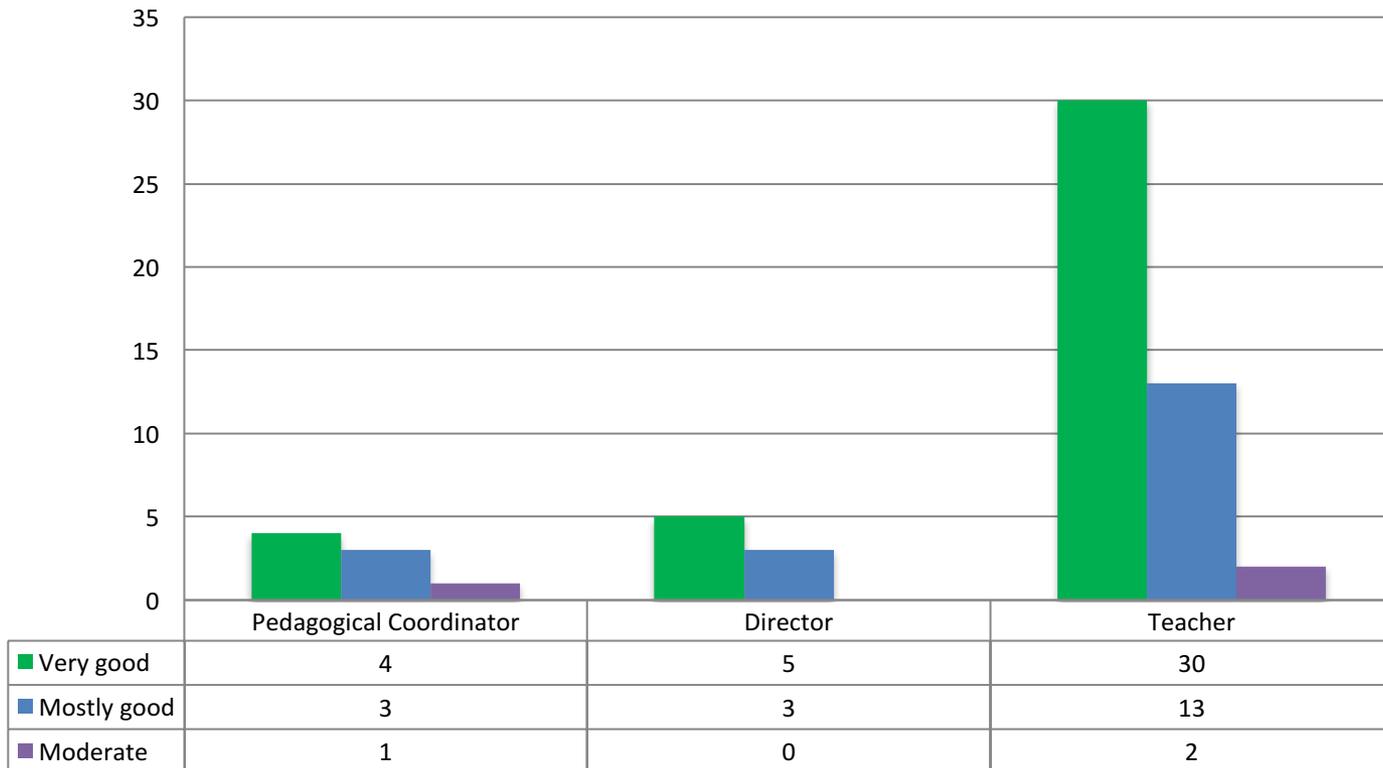
How would you classify the children's level of engagement with Storytelling?



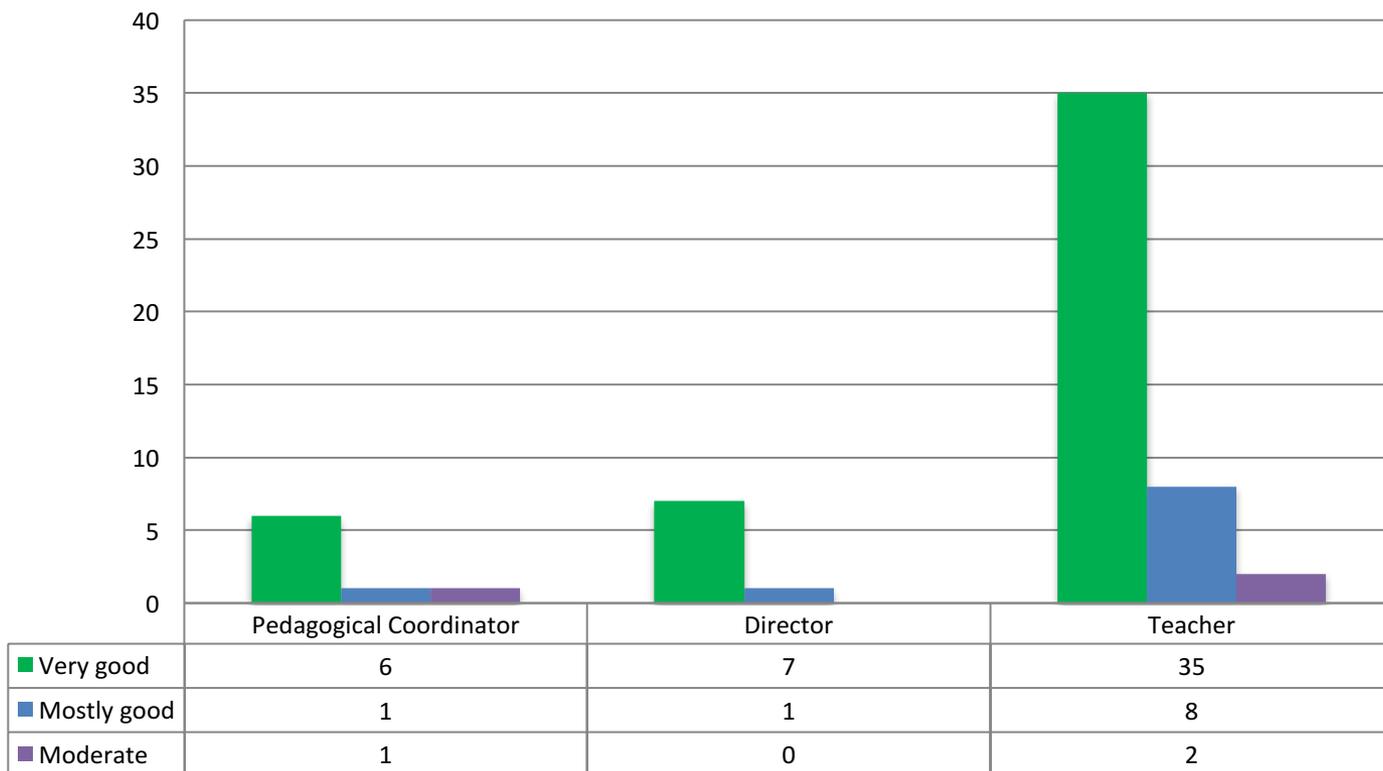
How would you classify the children's level of engagement with Puppet Theatre?



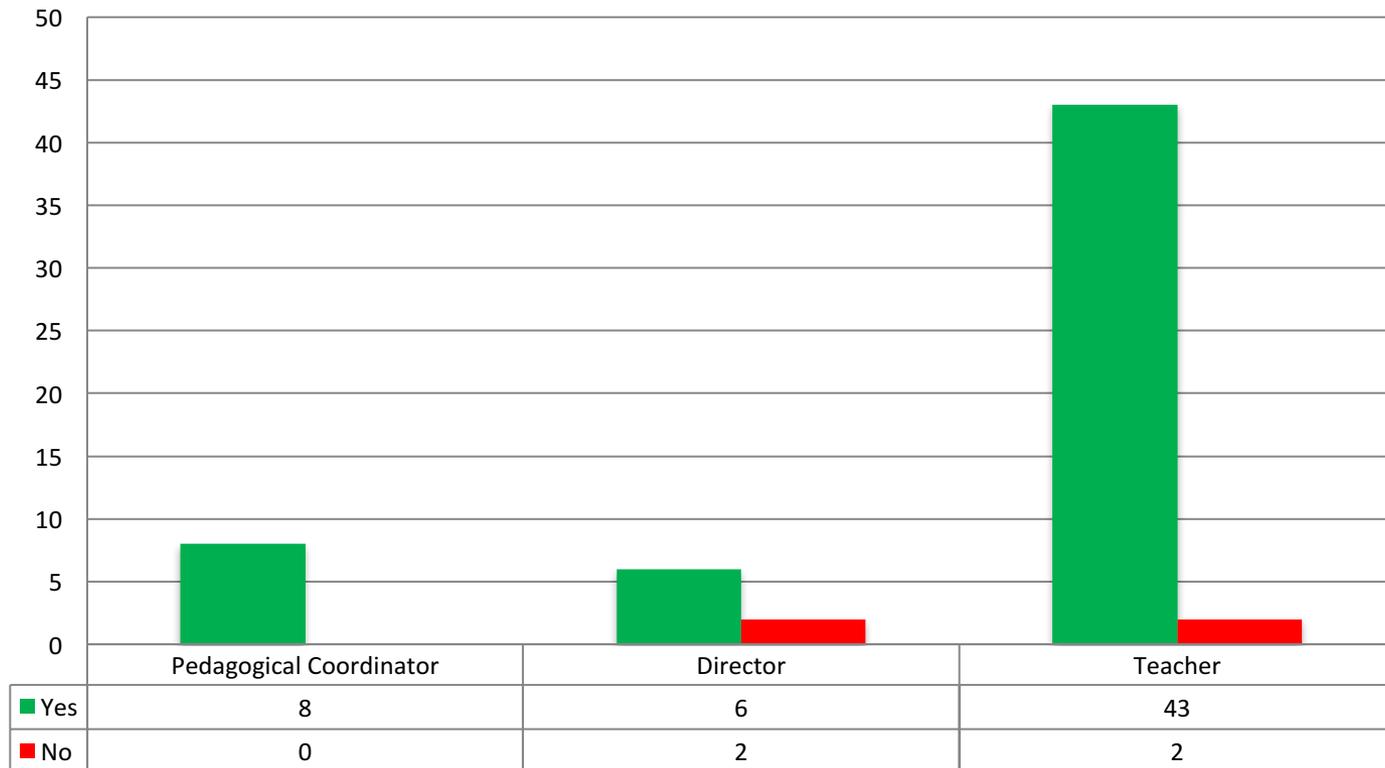
How would you classify the children's level of engagement with Artistic Activities?



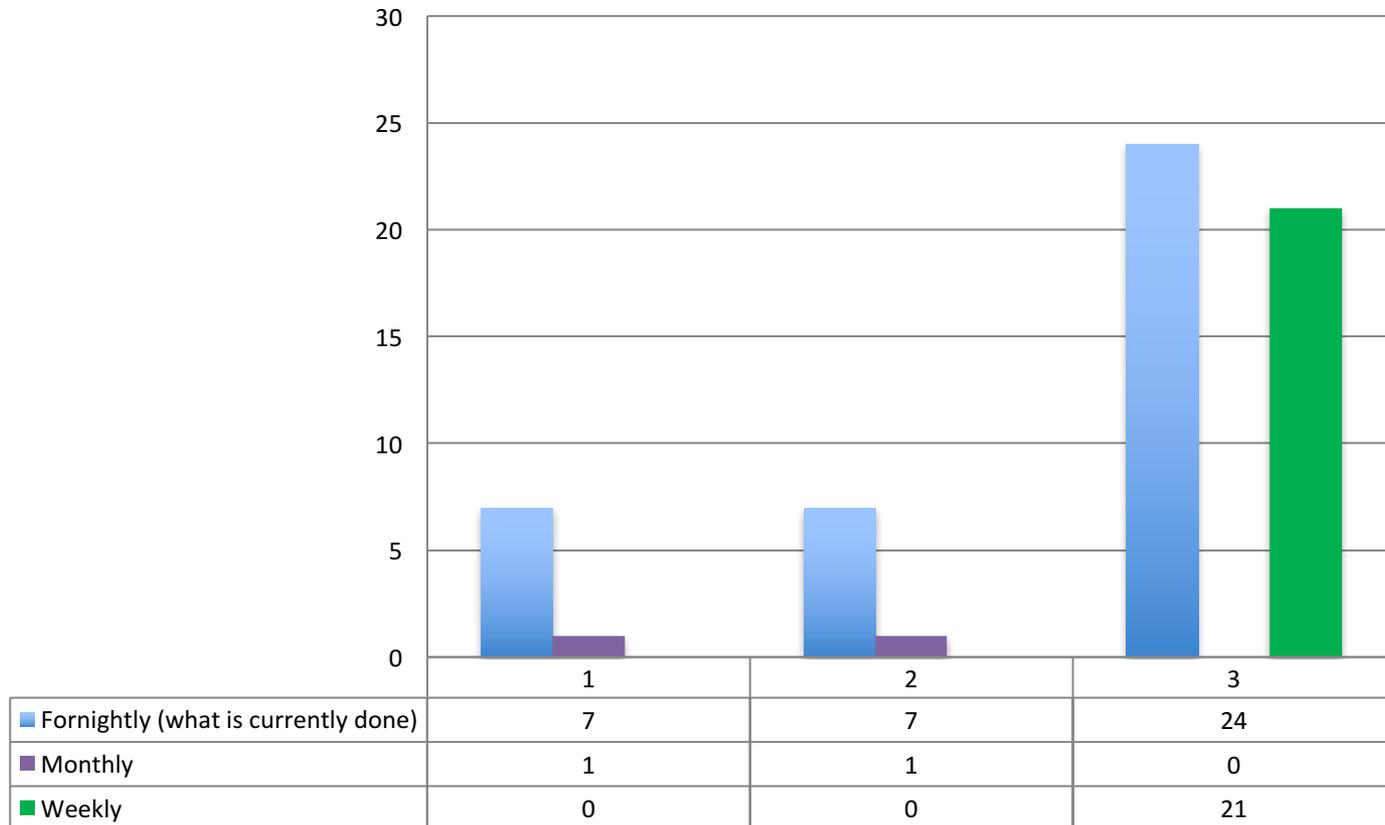
How would you classify the children's level of engagement with the Games?



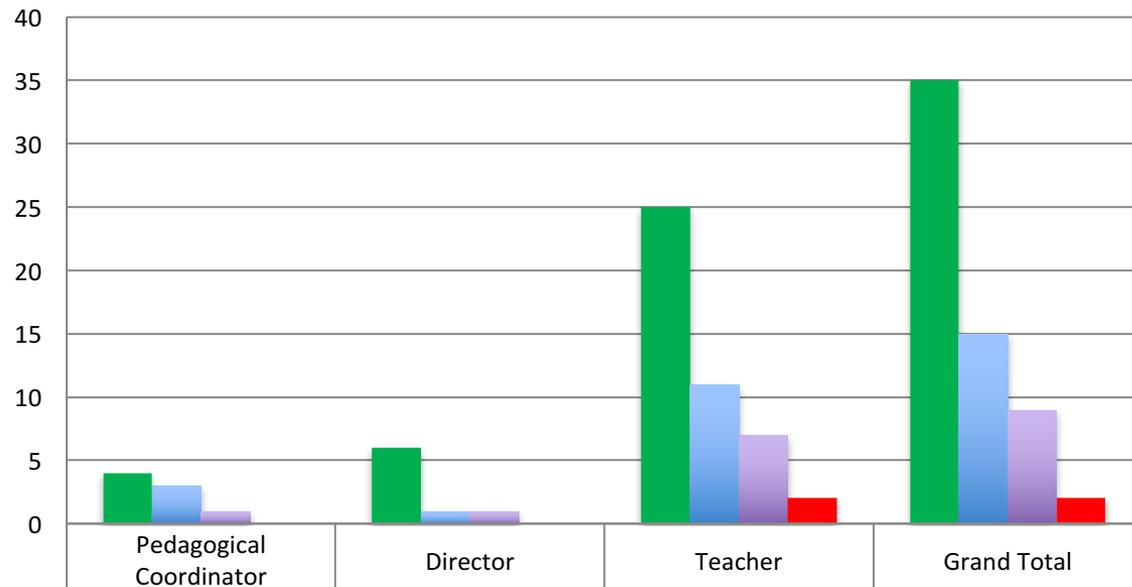
Do you think that the content within the stories is aligned with the schools pedagogical plan?



The project activities should happen in the school...

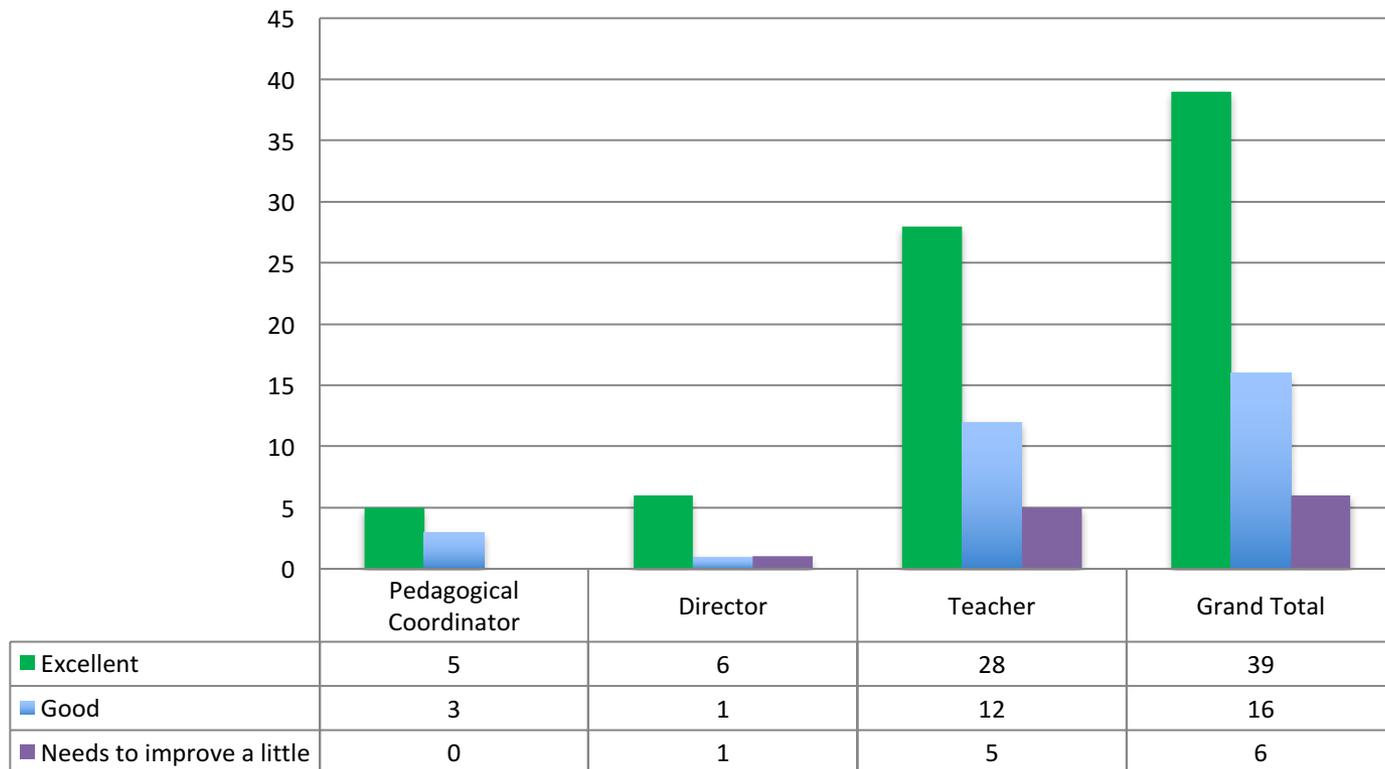


How would you evaluate the ACER teenagers' delivery of Reading Mediation?

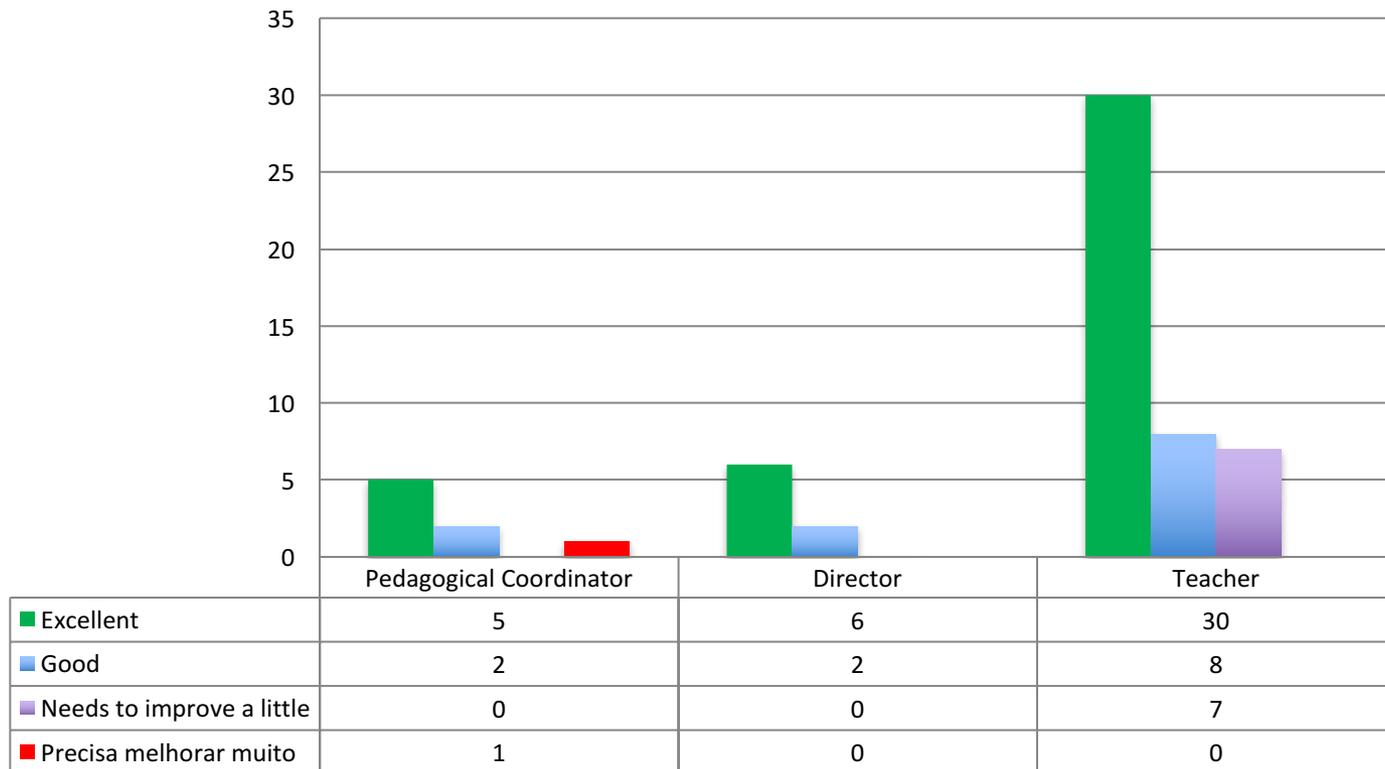


| | | | | |
|-----------------------------|---|---|----|----|
| ■ Excellent | 4 | 6 | 25 | 35 |
| ■ Good | 3 | 1 | 11 | 15 |
| ■ Needs to improve a little | 1 | 1 | 7 | 9 |
| ■ Needs to improve a lot | | | 2 | 2 |

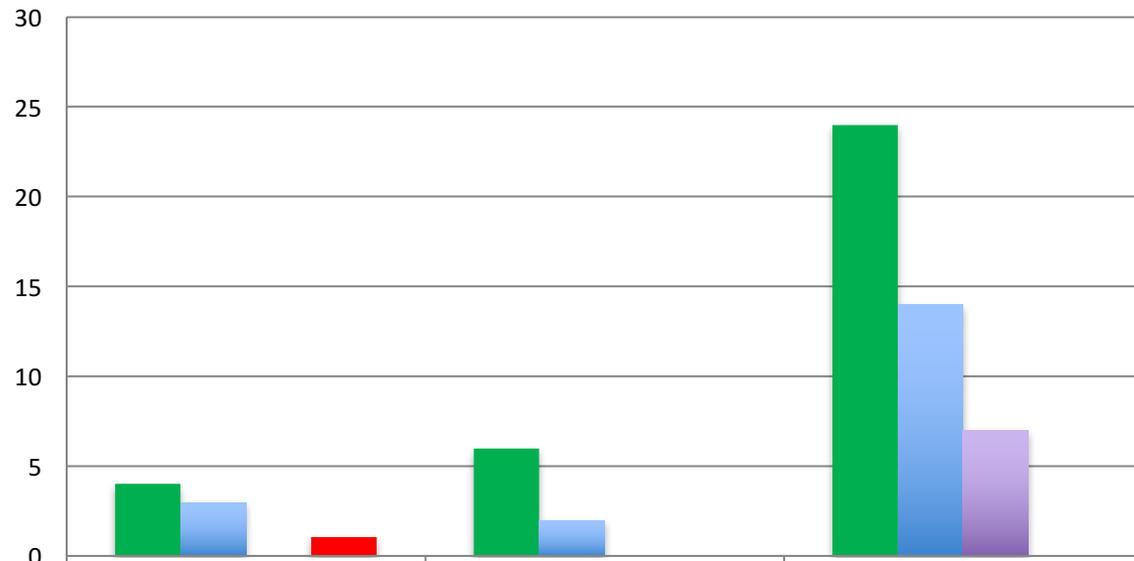
How would you evaluate the ACER teenagers' delivery of Storytelling?



How would you evaluate the ACER teenagers' delivery of Puppet Theatre?

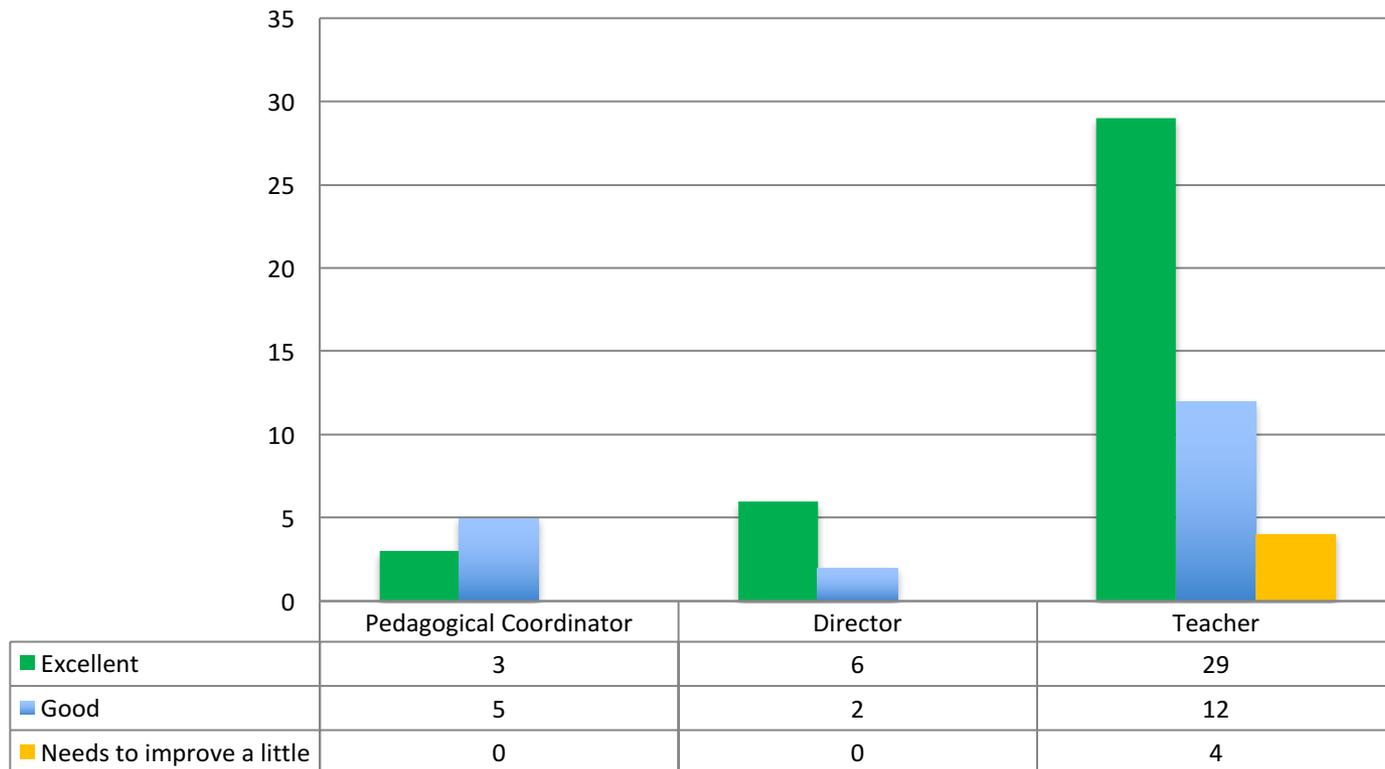


How would you evaluate the ACER teenagers' delivery of Art Activities?

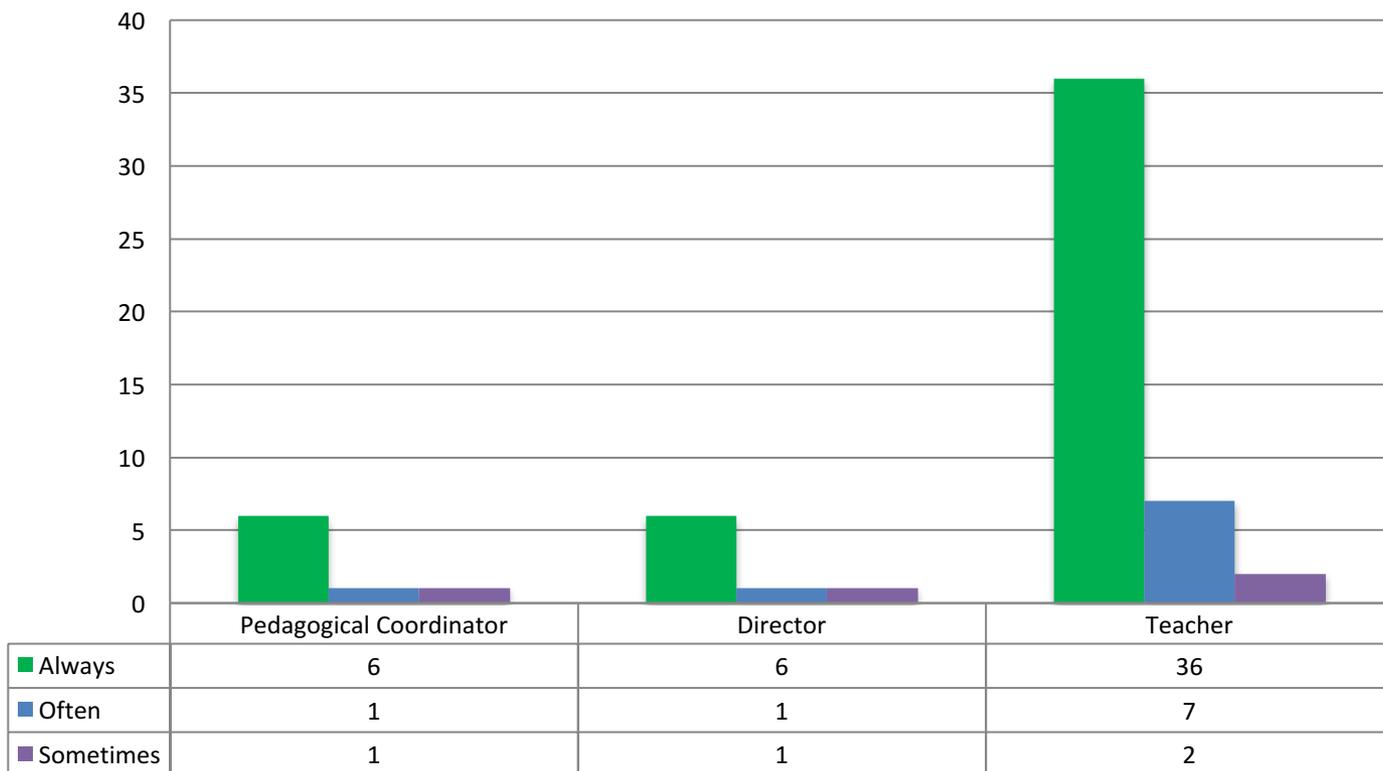


| | Pedagogical Coordinator | Director | Teacher |
|-----------------------------|-------------------------|----------|---------|
| ■ Excellent | 4 | 6 | 24 |
| ■ Good | 3 | 2 | 14 |
| ■ Needs to improve a little | 0 | 0 | 7 |
| ■ Needs to improve a lot | 1 | 0 | 0 |

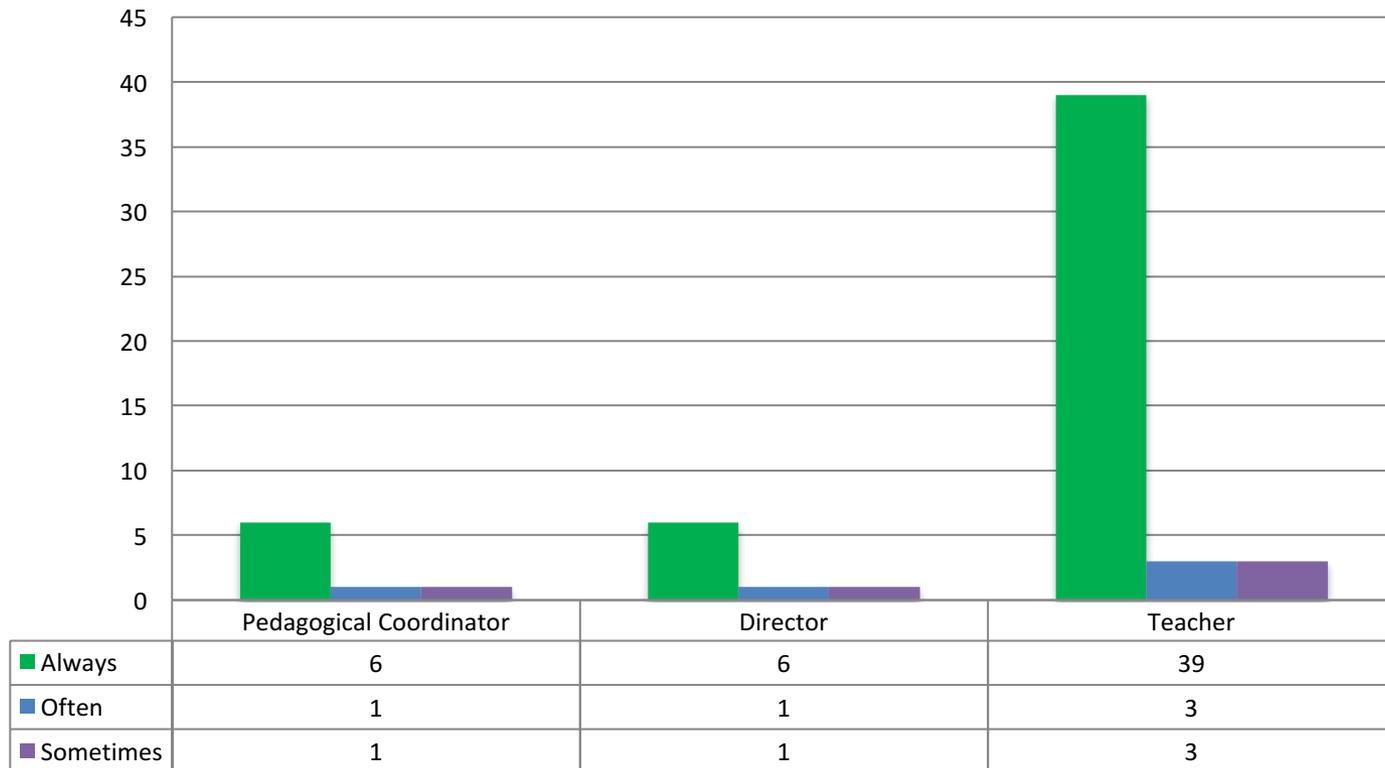
How would you evaluate the ACER teenagers' delivery of Games?



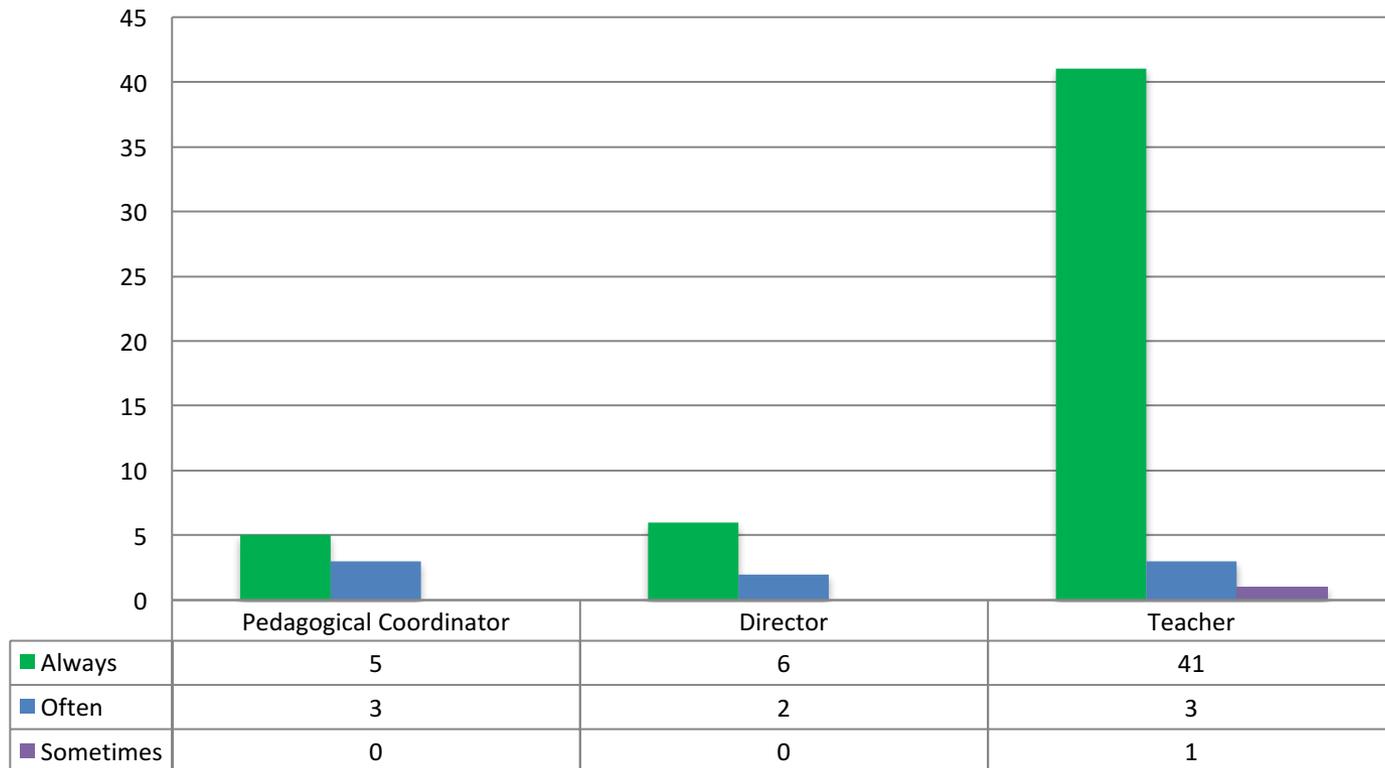
How would you evaluate the ACER teenagers relationship with the children regarding: Giving them their attention?



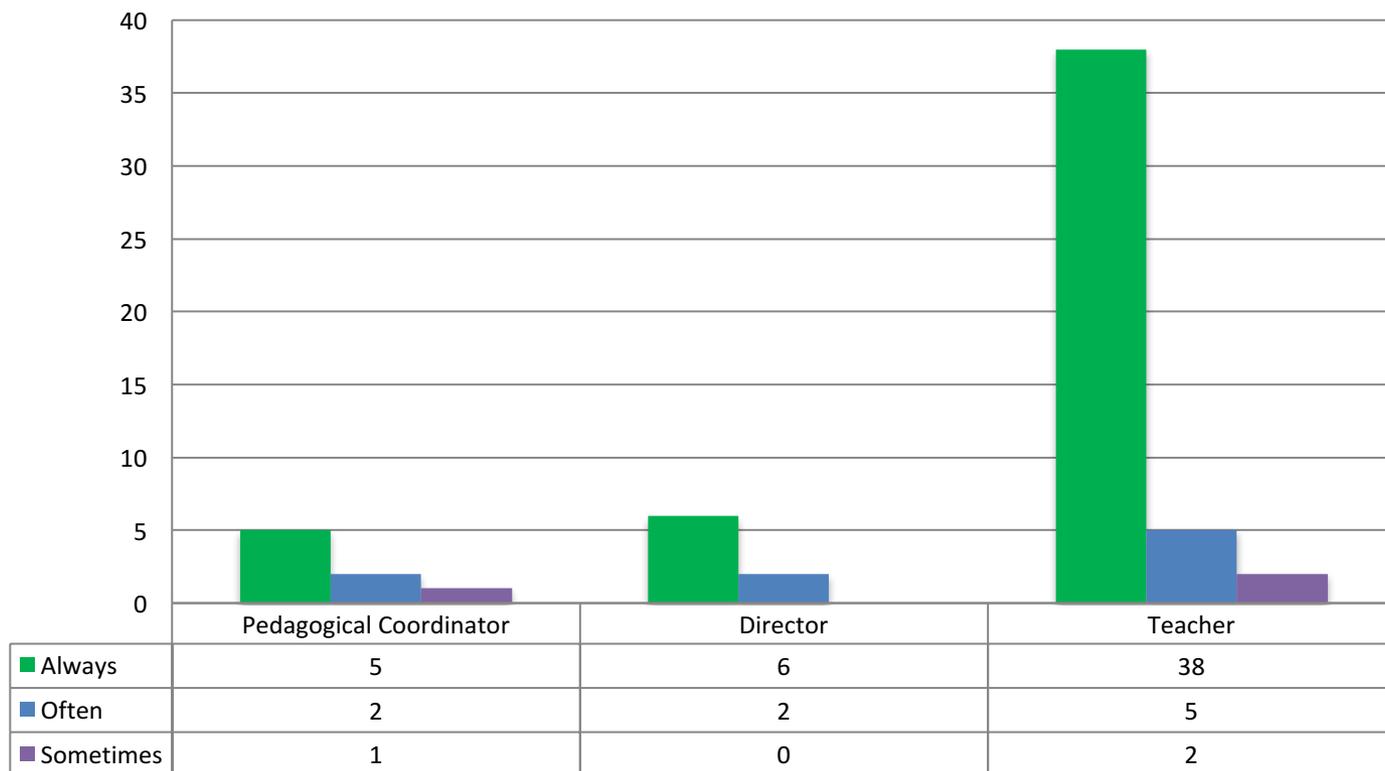
How would you evaluate the ACER teenagers relationship with the children regarding : Politeness?



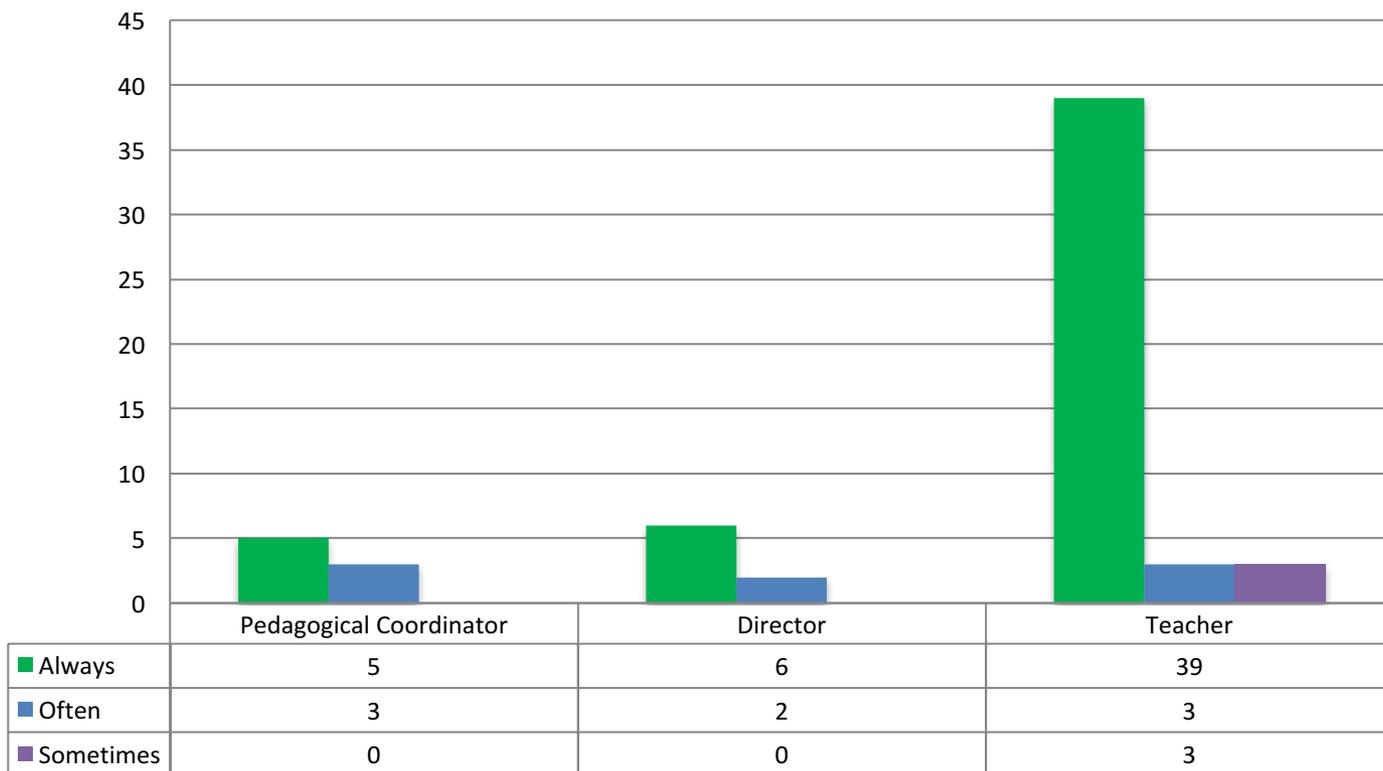
How would you evaluate the ACER teenagers relationship with the children regarding : Energy levels?



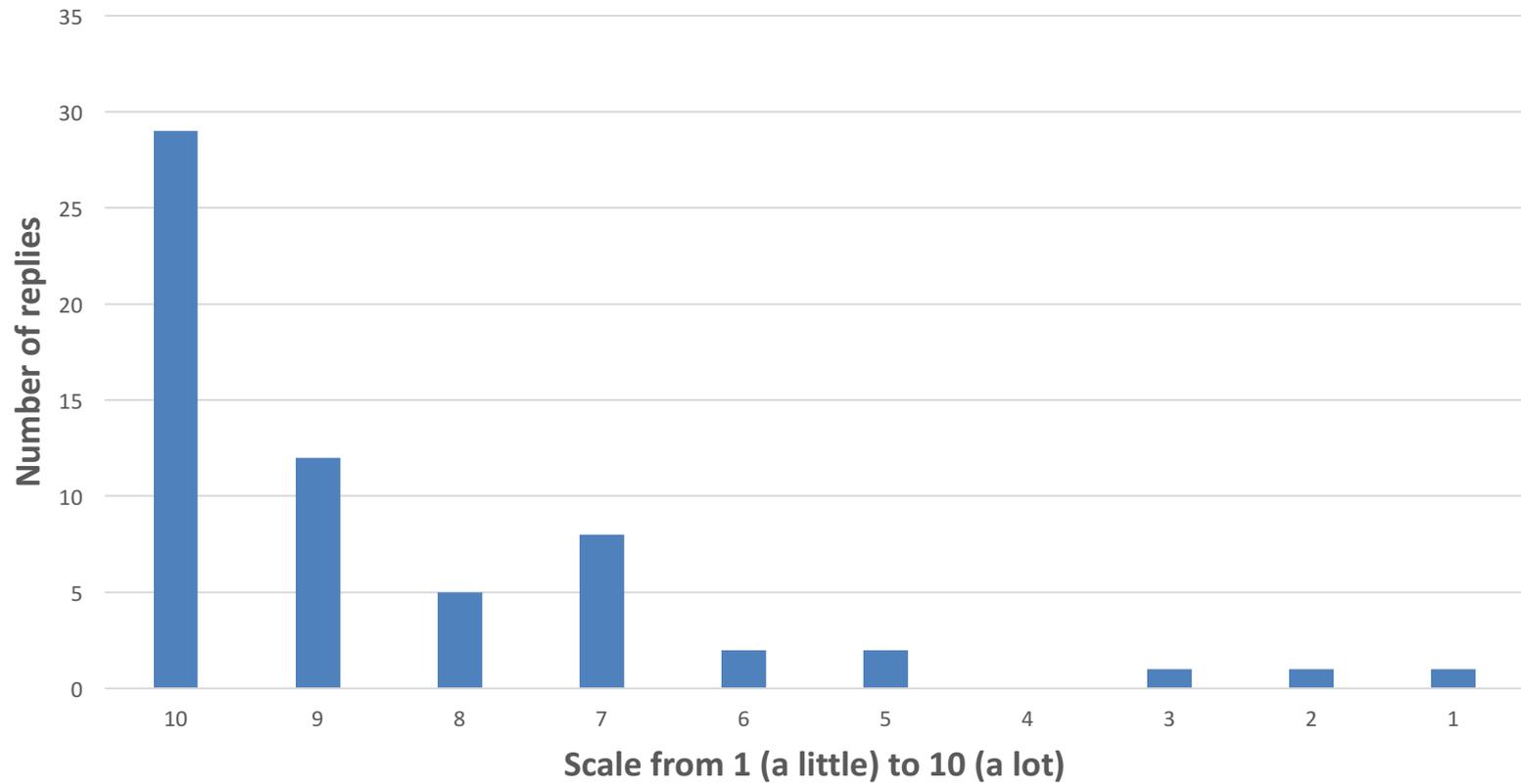
How would you evaluate the ACER teenagers relationship with the children regarding : Dedication?



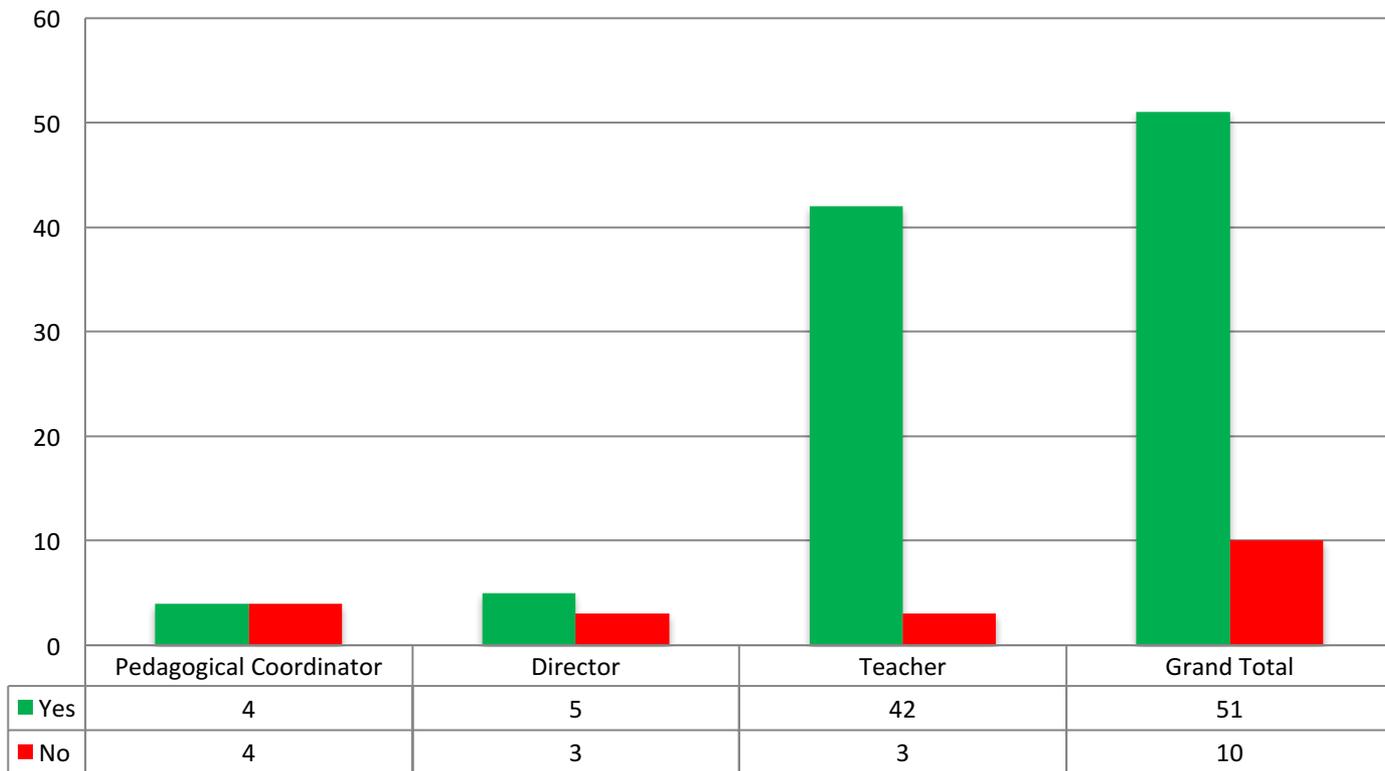
How would you evaluate the ACER teenagers relationship with the children regarding : Interested in them



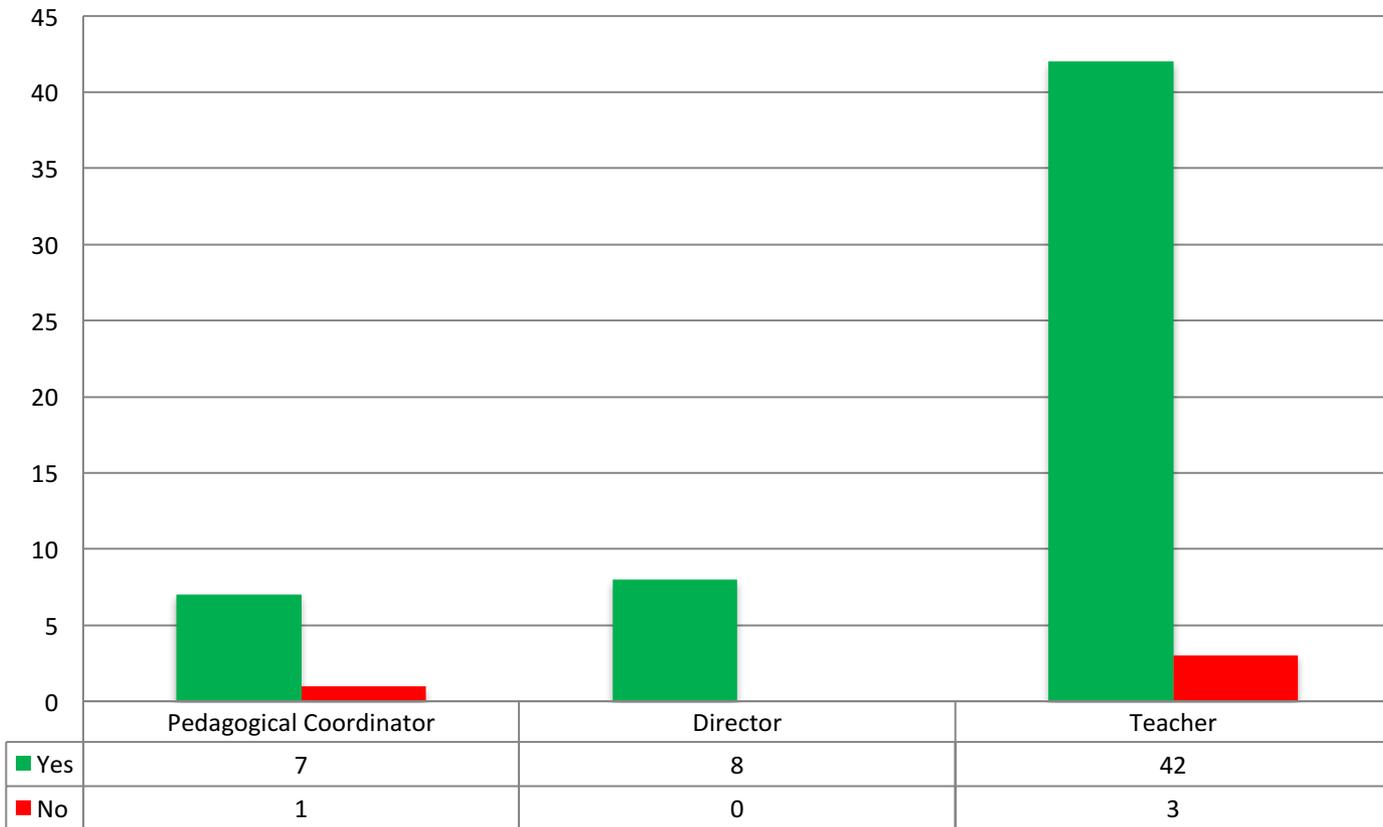
Do the children admire the teenagers from ACER?



Do the children respect the teenagers as much as they do their teachers?



Do the children bond with the teenagers from ACER?



If you would like more information
about the report or the project, please
speak to Jonathan Hannay:

jonathan@acerbrasil.org.br